



SAFEGUARDING BOARD ISLE OF MAN

These are the confirmed training courses for the coming year. We will be taking bookings but please be patient as we have a manual booking system at present. Please check carefully which level of training you require and your manager will need to sign that this is appropriate for your level. Please use the booking form provided.

Send them directly to SafeguardingBoard.CO@gov.im

Date	Course Name	Venue	Time	Level requirements	Aims of the Course
18 th September, 9 th and 10 th October	Working with adults who self-neglect Sylvia Manson	To be confirmed	9:30-5	Level Three, Working with adults who self neglect can present practitioners with significant challenges. The IOM Safeguarding Board has been developing multi-agency resources for self-neglect, including a new pathway and procedural guidance. This training aims to support practitioners to work with the new guidance and to work effectively together with adults who self-neglect.	<ul style="list-style-type: none">➤ Identify adults experiencing self-neglect and others that may be at risk such as children; dependent adults; and people at risk within local community.➤ Know how to communicate effectively with the adult who is self-neglecting, in particular, those with mental capacity issues, learning disability or communication needs.➤ Recognise the aetiology of self-neglect, and the need to understand individual circumstances and the meaning behind each adult's self-neglecting behaviour.

				<p>Level Three training is for staff working with adults who engage in assessing, planning, intervening and evaluating the needs of adults where there are self-neglect concerns (as appropriate to role). The training is also for those who will take a more specialist role and/or those providing supervision and leadership to practitioners.</p>	<ul style="list-style-type: none"> ➤ Demonstrate strategies to engage with adults who may be resistant to involvement from services, including showing professional curiosity, identifying, and working with disguised engagement. ➤ Demonstrate a clear understanding, as appropriate to role, of risk, and be able to complete robust risk assessment relating to self-neglect behaviours. ➤ Weigh information that may be complex and present ethical challenges, using Safeguarding Adult Principles to reach defensible decisions and actions. ➤ Make considered judgements about how to act to reduce risks to adults who self-neglect. ➤ Develop legal literacy in relation to the legal framework relating to self-neglect, (including relevance of mental capacity), and be able to apply this in least restrictive way as a lever for risk reduction. ➤ Understand the role that family/friends/representatives can play in responses to self-neglect and best practice in involvement. ➤ Demonstrate an ability to undertake specialist assessment (according to role) and present the findings with supporting evidence. ➤ Recognise the value of multi-agency responses to self-neglect and the roles and contributions of the different professions/services.
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					<p>and to influence organisational change and development.</p> <ul style="list-style-type: none"> ➤ Deal with the media and organisational public relations concerning self-neglect cases.
October 6 th 2023	Safeguarding Children Awareness Refresher Training – half day.	The Lodge Braddan Road Strang Douglas IM4 4RF	9:30-12:30	<p>Level 2 All staff who work regularly with children and young people and may be in a position to identify concerns. E.g. Teachers and Educational Support officers, Hospital and Adult Community Health staff, Police [not MAPPU], Probation Officers, Clinical Psychologists and Youth Workers.</p> <p>All staff must have previously completed the full course in the previous 2/3 years.</p>	<ul style="list-style-type: none"> ➤ To refresh the subject of Safeguarding Children including values and attitudes ➤ To understand child protection responsibilities of your organisations and Essential for those holding the role of Designated Safeguarding Lead from all agencies. ➤ Identify the rationale for having a designated lead for safeguarding. ➤ List and explain the core responsibilities and scope of the safeguarding lead role. ➤ Describe the elements of a positive Safeguarding culture. ➤ Identify supports for managing challenges in the designated safeguarding role. ➤ individuals who work within them ➤ To recognise some common indicators of abuse ➤ Identify steps to take if you have a concern about a child or young person ➤ To look briefly at good practice regarding information sharing.
October 18 th 2023	Domestic Abuse Level Two Virtual Training.	Virtual – MS TEAMS	9:30 - 12:30	<p>Level 2 All staff who work regularly with children/ vulnerable adults and young</p>	<ul style="list-style-type: none"> ➤ Understanding domestic abuse and coercive control ➤ Signs and indicators

				people and may be in a position to identify concerns. E.g. Teachers and Educational Support officers, Hospital and Adult Community Health staff, Police [not MAPPU], Probation Officers, Clinical Psychologists and Youth Workers.	<ul style="list-style-type: none"> ➤ Impact of domestic abuse on adults and children ➤ Legislation ➤ Taking protective steps
3 rd November 2023	Core Groups and Child Protection Conferences – Victoria Creed Senior Independent Reviewing officer with Members of the IRO team. 25 spaces	The Lodge Braddan Road Strang Douglas IM4 4RF	9:30-4:30	Level 3. Practitioners working with other agencies as part of Child Protection planning and will be expected to attend Child Protection Conferences and Core Groups as part of their role	<ul style="list-style-type: none"> ➤ For Professionals to have an understanding of the Continuum of Need from Universal Provision to children in need of protection (Thresholds). ➤ To enable Professionals to understand the Child Protection Conference process and support them to feel confident in presenting the required information to child protection conferences. ➤ To meaningfully include the child’s voice in the conference process and to appreciate the impact on them through hearing their voice ➤ To enable professionals to feel confident in contributing to the decision making in conferences ➤ An understanding of professionals roles and accountability within Core Groups and the child protection plan

<p>20th November 2023</p>	<p>Working with adults who self-neglect</p> <p>Sylvia Manson</p>	<p>To Be Confirmed</p>	<p>9:30- 12:30 and 1:30- 4:30</p>	<p>Level 2 This training is for staff who have regular contact with adults who are in circumstances of self-neglect (or risk of). Staff may be contributing to the self-neglect multi-agency planning process but will not be taking a specialist or leadership role in the response.</p>	<ul style="list-style-type: none"> ➤ Be able to understand what constitutes self-neglect and be able to identify any signs of self-neglect. ➤ Understand principles of enablement and empowerment, and how 'Making Safeguarding Personal' can be applied when working with adults who self-neglect. ➤ Identify your professional role, responsibilities, and professional boundaries and those of your colleagues in a multidisciplinary team and multi-agency setting. ➤ Understand the basis of sharing information, seeking consent and when information could be shared in the absence of valid consent. ➤ Know how and when to refer through the IOMSB self-neglect pathway in accordance with IOMSB Self-Neglect Procedural Guidance, and the interface with Safeguarding Adult procedures. ➤ Document concerns about self-neglect in a format that informs the relevant staff and agencies appropriately. ➤ Know how to maintain appropriate records including being able to differentiate between fact and opinion.
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					<ul style="list-style-type: none"> ➤ Identify the appropriate and relevant information and how to share it with other teams in accordance with IOMSB Information Sharing guidance. ➤ Practice will be informed by an understanding of key legislation, statutory and non-statutory guidance including Human Rights Act and mental capacity legislation and guidance.
21 st November 2023	<p>Working with adults who self-neglect</p> <p>Sylvia Manson</p>	To Be Confirmed	9:30-12:30	<p>Level 2</p> <p>This training is for staff who have regular contact with adults who are in circumstances of self-neglect (or risk of). Staff may be contributing to the self-neglect multi-agency planning process but will not be taking a specialist or leadership role in the response.</p>	<ul style="list-style-type: none"> ➤ Be able to understand what constitutes self-neglect and be able to identify any signs of self-neglect. ➤ Understand principles of enablement and empowerment, and how 'Making Safeguarding Personal' can be applied when working with adults who self-neglect. ➤ Identify your professional role, responsibilities, and professional boundaries and those of your colleagues in a multidisciplinary team and multi-agency setting. ➤ Understand the basis of sharing information, seeking consent and when information could be shared in the absence of valid consent. ➤ Know how and when to refer through the IOMSB self-neglect pathway in

					<p>accordance with IOMSB Self-Neglect Procedural Guidance, and the interface with Safeguarding Adult procedures.</p> <ul style="list-style-type: none"> ➤ Document concerns about self-neglect in a format that informs the relevant staff and agencies appropriately. ➤ Know how to maintain appropriate records including being able to differentiate between fact and opinion. ➤ Identify the appropriate and relevant information and how to share it with other teams in accordance with IOMSB Information Sharing guidance. ➤ Practice will be informed by an understanding of key legislation, statutory and non-statutory guidance including Human Rights Act and mental capacity legislation and guidance.
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Level One Courses

Its Learning gives access to anyone wishing to complete Level One Adult Safeguarding and Level One Safeguarding Children. If you require to be set up on Its Learning for the first time or you can no longer log on please contact Safeguardingboard.co@gov.im to access this useful resource. Level one is suitable for anyone working with children or vulnerable adults.