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**Training Schedule**

**April 2025 – March 2026**

**(updated March 2025)**

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| --- | --- | --- | --- |
| Dates | Subject – click hyperlink for further information | Level | Page Number |
| 6 May, 26 June | [Safeguarding Children Awareness](#_Safeguarding_Children_Awareness) | 2 | 1 |
| 9 May, 9 June | [Safeguarding Adults’ Awareness](#AdultL2) | 2 | 2 |
| 26 Sept, 27 Feb 2026 | Child Protection Conferences and Core Groups | 3 | 3 |
| 8 July, 28 Nov | [Managing Allegations Strategy Meeting (MASM)](#MASM) Children | 3 | 4 |
| 25 June, 8 Sept, 13 Nov, 20 Jan 2026, 10 March 2026, | [Professional Curiosity Workshop](#ProCuriosity) | 3 | 5 |
| 3 July, 15 Dec, 18 Dec | Child Sexual Abuse | 2 | 7 |
| 18 Sept, 24 Sept | [Domestic Abuse 3](#DAL3) | 3 | 8 |
| 15 Oct, 15 Feb 2026 | [Designated Safeguarding Lead](#DSL3) | 3 | 9 |
| 20 May, 25 July, 23 Sept, 20 Nov, 17 Dec, 20 Feb 2026 | Threshold Guidance Workshops |  |  |
|  | [Booking Form](#BookingForm) | - | 11 & 12 |

[Safeguarding Children’s Competency Framework](https://www.safeguardingboard.im/media/weucecrt/children-s-competency-framework.pdf) [Safeguarding Adult’s Competency Framework](https://www.safeguardingboard.im/media/h0klmvdn/adults-competency-framework.pdf)

Safeguarding Children Awareness Level 2

**Who delivers the training?**

The Safeguarding Children Awareness courses will be led by the Safeguarding Board training and development officer with a trainer from our pool. Safeguarding Training needs to be refreshed every 3 years. May venue will be confirmed and June is at The Lodge.

**Who is this training aimed at?**

To attend the Safeguarding Children Awareness/ Refresher training there is an expectation that the on-line level 1 training will have been completed. According to the [Children's Competency Framework](https://www.safeguardingboard.im/media/weucecrt/children-s-competency-framework.pdf) this training is for all staff who work regularly with children and young people and may be in a position to identify concerns. Teachers and Educational Support officers, Hospital and Adult Community Health staff, Police [not MAPPU], Probation Officers, Clinical Psychologists and Youth Workers and Foster Carers. If you are unclear about which level of training is suitable within your role then please read the children’s competency framework and speak with your line manager who should be able to help you.

**What are the course aims?**

A chart with text on it

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Adult Safeguarding Training Level 2



**Who delivers the training?**

The training was developed by the TDO in partnership with senior Social Workers and Managers in the Adult Safeguarding Team. These are full day training sessions. Training will be at The Lodge

**Who is this training aimed at?**

According to the [Adult Safeguarding Competency Framework](https://www.safeguardingboard.im/media/h0klmvdn/adults-competency-framework.pdf), this training is for All staff who have regular contact with clients, patients, their families and/or carers or the public e.g. carer, nurse, frontline medical staff, Adult Social care staff, Police Officers, GP’s, Advocates, Ambulance staff, Fire service personnel, Prison & Probation staff, Social Workers in all health & social care fields. If you are unclear about which level of training is suitable within your role then please read the Adult Competency Framework and speak with your line manager who should be able to help you.

**What are the course aims?**



Core Groups & Child Protection Conferences Training

**Who delivers the training?**

The Independent Review Team including the Children’s rights champion, run this day long course. This team chair the child protection conferences and seek to equip professional to effectively understand and contribute to the child protection process. Training venue to be confirmed\*\*

**Who is this training aimed at?**

According to the children’s [competency framework](https://www.safeguardingboard.im/media/weucecrt/children-s-competency-framework.pdf) for safeguarding practitioners, this training is for Level 3 Staff. All staff working with children, young people and who could potentially contribute to assessing, planning, intervening and evaluating the needs of a child or young person and parenting capacity where there are safeguarding/child protection concerns, including S46 enquiries. E.g. Head Teachers/Designated teachers, GPs, Midwives, Health Visitors, School Nurses, CAMHS, Children and Families Social Workers, Education Liaison Officers, Police (MAPPU), Family Centre staff, Educational Psychologists, Children’s Ward Nurses, Residential and Secure Care Workers. If you are unclear about which level of training is suitable within your role then please read the children’s competency framework and speak with your line manager who should be able to help you.

**What are the course aims?**

A diagram of a child protection training

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Managing Allegations Strategy Meetings Children’s Level 3

**Who delivers the training?**

Victoria Creed (Designated Officer, Children) will be facilitating this training session. The training will be held at a venue to be confirmed and are half day sessions.

**Who is this training aimed at?**

Safeguarding leads and managers for organisations whose employees hold a position of trust with vulnerable children.

**What are the course aims?**

A diagram of a triangle

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Professional Curiosity Workshop Level 3**This workshop is facilitated by;**

A number of professionals such as Victoria Creed the Senior Independent Reviewing Officer. The majority of these workshops will be taking place at the Education Support Centre and are half day sessions.

**Who is this training aimed at?**

Staff working with children, young people and who could potentially contribute to assessing, planning, intervening and evaluating the needs of a child or young person and parenting capacity where there are safeguarding/child protection concerns, including S46 enquiries. E.g. Head Teachers/Designated teachers, GPs, Midwives, Health Visitors, School Nurses, CAMHS, Children and Families Social Workers, Education Liaison Officers, Police (MAPPU), Family Centre staff, Educational Psychologists, Children’s Ward Nurses, Residential and Secure Care Workers.

**The aims of this interactive workshop are for professionals to work together to explore**

A diagram of a workshop

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Domestic Abuse Training Level 3

**Who delivers the training?**

Grainne Burns delivers this training and will be held at the Education Support Centre. This is a full day session.

**Who is this training aimed at?**

According to our  [Children Competency Framework](https://www.safeguardingboard.im/media/weucecrt/children-s-competency-framework.pdf) and the [Adult Competency Framework](https://www.safeguardingboard.im/media/h0klmvdn/adults-competency-framework.pdf); Level 3 practitioners include all registered Health and Social Care staff working with adults assessing, planning, identify interventions, and evaluate adult’s needs where there are safeguarding concerns. e.g. GP’s, MH Nurses, MH Social Workers, Residential Care Workers, Adult Social Workers, clinical Psychologist, clinical Psychiatrist, Dentist. Also, all staff working with children, young people assessing, planning, intervening and evaluating the needs of a child or young person and parenting capacity where there are safeguarding/child protection concerns, including S46 enquiries. E.g. Head Teachers/Designated teachers, GPs, Midwives, Health Visitors, School Nurses, CAMHS, Children and Families Social Workers, Education Liaison Officers, Police (MAPPU), Family Centre staff, Educational Psychologists, Children’s Ward Nurses, Residential and Secure Care Workers.

**What are the course aims?**

A blue background with white text

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Designated Safeguarding Lead Level 3

A black board with white text on it surrounded by colored chalks

Description automatically generated**Who is leading the Training?**

Grainne Burns is the Child Protection Safeguarding Officer Education Welfare Service Manager with a huge amount of experience within the education system. The training is an interactive half day course. It will be held at Education Support Centre, Douglas.

**Who is this training aimed at?**

This training is essential for Designated Safeguarding Leads and their Deputies.

**What are the course aims?**

* To consider the key guidance and legal framework for Safeguarding.
* Identify the rationale for having a designated lead for safeguarding.
* List and explain the core responsibilities and scope of the safeguarding lead role.
* Describe the elements of a positive Safeguarding culture.
* Identify supports for managing challenges in the designated safeguarding role

Threshold Workshops

A screen shot of a website

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Intrafamilial Child Sexual Abuse Training

**Who is leading the Training?**

This training is lead by Siobhan Burns

The recent review of the National Panel into Intrafamilial Child Sexual Abuse (CSA) highlights the under recognition and reporting of CSA. The **purpose** of this training is to:

* Raise awareness of CSA
* Improve the recognition of CSA
* Improve the responses to CSA
* Disseminate the learning from research by the CSA org and the findings of the National Panel report.

**Aims:** The training aims to raise awareness of intrafamilial child sexual abuse across the multi-agency partners and contribute to the development of a competent and confident workforce when identifying and responding to child sexual abuse.

A poster for a child abuse training

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**SAFEGUARDING BOARD**

**COURSE APPLICATION FORM 2025/2026**

We are currently running a manual booking system for courses whilst we await our new online Training System. There will be firm criteria applied when considering any application made to ensure maximum impact of training is achieved across the partnership. Should courses be fully subscribed we will collate a waiting list and offer spaces to those colleagues who were unsuccessful at the time of application. We want to fairly allocate the availability across agencies.

**In applying for the course you are also agreeing to being one of the 25% of attendees randomly selected to be contacted after 3 months for a short training impact interview. The IOMSB value feedback which we use to ensure our training remains relevant and demonstrates the impact of training on practice.**

Please complete the following and return to the Safeguarding Board at [SafeguardingBoard.CO@gov.im](mailto:SafeguardingBoard.CO@gov.im) to apply for a place on the course.

A confirmation email will be returned to you.

|  |  |
| --- | --- |
| **Course Title:** |  |
| **Type:** |  |
| **Delivered By:** |  |
| **Level:** |  |
| **Venue:** |  |
| **Start & Finish Date & Time:** |  |

**DELEGATES INFORMATION**

**Please complete with your information:**

|  |  |
| --- | --- |
| **First Name:** |  |
| **Last Name:** |  |
| **Do you have any access requirements you would like us to be aware of?** |  |
| **Role:** |  |
| **Sector:** |  |
| **Organisation:** |  |
| **Email & Contact Tel No:** |  |
| **Reason for applying for a place on this course and aligned to the Boards Competence Framework:** |  |

**Please gain authorisation from your Line Manager prior to application:**

**AUTHORISATION BY LINE MANAGER**

**In authorising this booking you are agreeing to the applicants’ attendance at training and a commit to supporting a reflective discussion on the impact of the training on their practice. Reflection helps to deepen the understanding of what was learned during the session and supports learning processes.**

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| --- | --- |
| **Line Manager Signature:** |  |
| **Line Managers Name in Full:**  **& Department:** |  |
| **Email & Contact Tel No:** |  |
| **Date:** |  |
| **Reason for applying for a place on this course and aligned to the Boards Competence Framework** |  |